| Name: | Date: |
|-------|-------|
|-------|-------|

Present Perfect Tense

The present perfect is used to connect the past and the present.

Formation

have + past participle

| AFFIRMATIVE | NEGATIVE | QUESTION |
|---------------------|-------------------------|---------------------|
| I | I | I |
| You | You | you |
| We | We | we |
| They has/ returned. | They has/have returned. | Has/ they returned? |
| He have | He not | Have he |
| She | She | she |
| It | It | it |

Usage to connect the past to the present



I have finished 4 pieces of homework.
(An action started in the past and continues in the present.)

1. An action or situation that started in the past and

 An action or situation that started in the past and continues in the present.

Mason has lived here for years, he likes the quiet neighbourhood.

I have had the same car for many years and I'm still happy with it.

I have known Michelle since kindergarten.



2. For repeated past actions with no/indefinite time indicator. (Time is unclear.)

Tiana has been to Australia several times.

We have watched this movie twice.

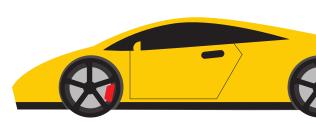
3. To express a recently completed action, usually expressed by 'just'.

The bus has just arrived.

I have just eaten.

Has he just left?





| No | ame: | <u>Date:</u> |
|--|----------------------------|---|
| Fill in t | he blanks | using present perfect tense. |
| 2. She 3. My do 4. How r 5.I 6. Our fa | ngs many time amily | (clean) my car already(do) her homework and can head out for fun now(walk) 3 kilometers so far this morning. s(be) to Korea?(lose) his wallet you(see) it anywhere?(travel) to Malaysia twice(not be) to a movie theater since the end of 2019. |
| | | |
| - | ete the co rb in brac | nversations using the present perfect simple or the past simple of kets. |
| | | Robinson.' 'Really? How long (you / know) |
| 3 | r?' 'Oh, for eet) her?' | quite a long time now.' 'When (you / first / |
| 2. ' | | (your husband / ever / have) pneumonia?' 'Yes, he |
| yea | | d once when he (be) a child.' |
| | | |
| | 3. | (It's 10 o'clock in the morning.) ' (you / see) Mrs. Carter this morning?' 'Yes, I (saw) her when I (go) out soon afterwards.' |
| | 4. | (It's the middle of the afternoon.) I'm really hungry. I (not / have) any breakfast this morning and I (not / have) time to go out for anything to eat this afternoon. |



| Name: | Date: |
|-------|-------|
| | |

Present Perfect Continuous Tense

The present perfect is used to connect the past and the present.

Formation

has/have + been + (verb) ing

| AFFIRMATIVE | NEGATIVE | QUESTION |
|--------------------|------------------------|------------------|
| I | I | I |
| You | You | you |
| We | We | we |
| They has/ singing. | They has/have singing. | Has/ they been |
| He have | He not | Have he singing? |
| She been | She been | she |
| It | It | it |

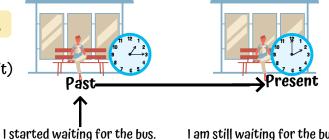
Usage

1. Action that started in the past and continue in the present.

She has been waiting for you all day. (She is still waiting)

I have been looking for my lost key for a month. (still looking for it)

I have been waiting for the bus for 45 minutes.



I am still waiting for the bus now.

2. Actions that have just finished which happened in the past for a continuous period of time

Sorry for being late. Have you been waiting long?

It's been raining. The streets are still wet from the rain.

Someone has been drinking my coffee. Half the cup of it is gone!





Compare

Present perfect continuous

We use the present perfect continuous to talk about how long something has been in progress.

I've been walking all morning. How long have you been having English lessons?

Present perfect

We use the present perfect simple to talk about what has been achieved in a period of time.

I've walked 1500 meters so far this morning. How many English lessons have you had?



| e present perfect continuous tense t | o make sentences with t | the given words. |
|---|---|--|
| 1. Flora / play the piano / November 20 | 018 | to an analysis of the second s |
| 2. Our maid / work for us / 4 years | | |
| 3. John and Susan / wait in the queue / | / 3 o'clock | |
| 4. My cousin / work as a waiter in that | t hotel / he left school | |
| 5. The Chinese / use paper / over 2000 |) years | |
| | | |
| the correct tenses. | | |
| . has left B. left C. has been leaving The baby all night last night. | g D. was leaving | |
| Walt Disney Donald Duck seventy | years ago. | eating |
| • | | D. am finding |
| • | | |
| he blanks with the correct form of t | he given verbs. | |
| some food befo | re I went out. (eat) | |
| phone unt | il I answered it. (ring) | |
| | _ | |
| | | |
| | | |
| baby until | a strange sound woke it u | p. (sleep) |
| | 2. Our maid / work for us / 4 years 3. John and Susan / wait in the queue / 4. My cousin / work as a waiter in that 5. The Chinese / use paper / over 2000 the correct tenses. We haven't heard from him since he has left B. left C. has been leaving. The baby all night last night. has been crying B. has cried C. w Walt Disney Donald Duck seventy has been creating B. created C. I my key the whole morning. Do g have looked for B. have found C. Since the beginning of this term, there has were B. have been C. are D. ha he blanks with the correct form of t some food before the correct form of | 3. John and Susan / wait in the queue / 3 o'clock 4. My cousin / work as a waiter in that hotel / he left school 5. The Chinese / use paper / over 2000 years the correct tenses. We haven't heard from him since he school. has left B. left C. has been leaving D. was leaving |



| Name: | Date: |
|-------|-------|
| Name: | vate: |

Past Perfect Tense

The past perfect tense is used to talk about something that happened before minimi i minimi something else IN THE PAST.

Formation

had + past participle

| AFFIRMATIVE | NEGATIVE | QUESTION |
|------------------|-----------------------|------------------------------|
| I | I | l |
| You | You | you |
| We | We | we |
| They had arrived | They had not arrived. | Had ^{they} arrived? |
| He | He | he |
| She | She | she |
| It | It | it |



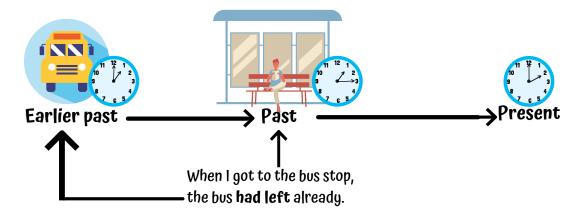
Some verbs are 'regular', other verbs are 'irregular':

- The past participle of regular verbs has an -ed ending (work - worked).

When we add -ed to verbs, there are sometimes changes in spelling (hug - hugged).

- Irregular verbs have different past participle forms (come - come, see - seen)

To refer to an earlier past action. Usage



We use the past perfect (e.g.the bus had left) to talk about something which had happened before the past time we are thinking about (e.g. got to the bus stop).

Another example:

By the time I reached home, everyone had gone to bed.

= Everyone went to bed already, then I reached home.

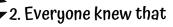




Date: Name:

Match the pairs.

1. I was covered in paint



- 3. She wanted to see the film because
- 4. Grandmother was still nervous
- 5. His school report said
- 6. Mother asked us if
- 7. The sky was dark because
- 8. The children were excited after

A we had eaten enough of the cake.



C she had heard that it was very exciting

D they had seen all the gifts.

E because I had walked under a ladder

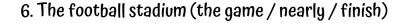
F that he had failed his science test.

G because it had been her first flight.

H the sun had already gone down.



- 1. The station (his train / already / leave)
- 2. The theatre (the play / already / start)
- 3. The post office (it / already / close)
- 4. His friend's house (his friend / go out)
- 5. The furniture shop (they / sell / the table he wanted)

























| Name: | Date: |
|-------|-------|
|-------|-------|

Past Perfect Continuous Tense

The past perfect continuous is used to show an action that **started in the** past and continued up to another point in the past.

Formation

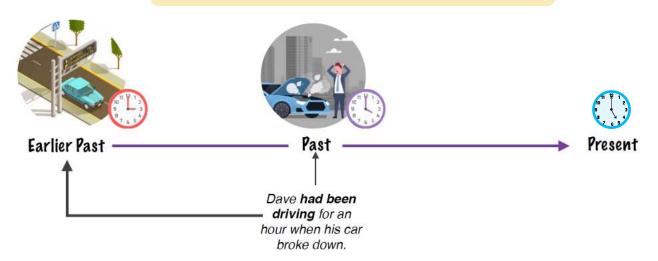
had + been + (verb) ing



| AFFIRMATIVE | NEGATIVE | QUESTION |
|--|--|-------------------------|
| I You We They had He been studying. She It | I You We They had not He been studying. She It | Had they been studying? |

Usage

To refer to an earlier past action.



We use the past perfect continuous (e.g. **Dave had been driving for an hour**) to talk about something which **had been in progress up to the past time we are talking about** (e.g. **when his car broke down**).

The past perfect is the past form of the present perfect. Compare:

PRESENT PERFECT

I've been working hard all day, so I'm very tired now.

PAST PERFECT

I'd been working hard all day, so I was very tired last night.



| Nar | ne: | | Date: | | | |
|---|--|---|--|--|--|---------------|
| | | | | | A | |
| Fill in tl | ne blanks with past perf | ect continuous | s tense. | | | |
| | she finally passed her ex | | rman for five | e months | | |
| | eally sorry I was so late la (not / wait) long | | t's OK. We | | | |
| | trange thing was that we en when we heard some | | | (just / ta | lk) about | |
| | rt moved from London t | | | v long | | |
| Fill in th | e blanks using past perf | ect, past simp | le or past pe | rfect continu | ous tense. | |
| , | | | | | | |
| | eadu eaten when Jake | | (com | ne) home. | | - |
| 1. We had alr | ready eaten when Jake _ he fridge to find that sor | | | | u chocolate. 🕻 | |
| 1. We had alr 2. I opened tl | he fridge to find that sor | meone | | (eat) all m | y chocolate. | |
| 1. We had alr 2. I opened tl 3. Mom said | he fridge to find that sor that she | meone(| cook) all mor | (eat) all m rning. | 3 | |
| 1. We had alr 2. I opened tl 3. Mom said 4. Finn was v | he fridge to find that son that she very pleased to see that | meone(((Beemo | cook) all mor | (eat) all m ning. (clean) th | e kitchen. | ing. |
| 1. We had alr 2. I opened tl 3. Mom said 4. Finn was v 5. It | he fridge to find that son that she very pleased to see that | meone((i Beemo _ (rain) last nig | cook) all mor ht. Puddles | (eat) all m rning. (clean) th were everywh | e kitchen. Dere this morni | |
| 1. We had alr 2. I opened tl 3. Mom said 4. Finn was v 5. It 6. It | he fridge to find that son that she very pleased to see that | meone((i Beemo _ (rain) last nig | cook) all mor ht. Puddles | (eat) all m rning. (clean) th were everywh | e kitchen. Dere this morni | |
| 1. We had alr 2. I opened tl 3. Mom said 4. Finn was v 5. It 6. It dead. | he fridge to find that son that she very pleased to see that | meone((Beemo _ (rain) last nig (not / rain) | cook) all mor ht. Puddles in the sumr | (eat) all m rning. (clean) th were everywh ner, so the gr | ne kitchen. Dere this morni Pass was comp | letely |
| 1. We had alr 2. I opened tl 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arri | he fridge to find that sor that she very pleased to see that ving home, I realised I | meone((Beemo _ (rain) last nig (not / rain) | cook) all mor oht. Puddles in the sumr | (eat) all m rning. (clean) th were everywh ner, so the gr (not / buy) | ne kitchen. nere this morni rass was comp) any ice-crean | letely |
| 1. We had alr 2. I opened tl 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arri 8. When I arr | he fridge to find that sor that she very pleased to see that ving home, I realised I rived, it was clear that he | meone((Beemo _ (rain) last nig (not / rain) | cook) all mor oht. Puddles in the sumr | (eat) all m rning. (clean) th were everywh ner, so the gr (not / buy) | ne kitchen. nere this morni rass was comp) any ice-crean | letely |
| 1. We had alr 2. I opened th 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arri 8. When I arr on the inves | he fridge to find that son that she very pleased to see that l ving home, I realised I rived, it was clear that he tigation. | meone((Beemo _ (rain) last nig (not / rain) | cook) all mor ght. Puddles in the sumr | (eat) all m rning. (clean) th were everywh ner, so the gr (not / buy) | ne kitchen. nere this morni rass was comp) any ice-crean) | letely |
| 1. We had alr 2. I opened th 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arriv 8. When I arr on the invest 9. First he | he fridge to find that sor that she very pleased to see that l ving home, I realised I rived, it was clear that he tigation. | meone(Beemo(_ (rain) last nig _ (not / rain) e(tidy) the | cook) all mor ght. Puddles in the sumr | (eat) all m rning. (clean) th were everywh ner, so the gr (not / buy) | ne kitchen. nere this morni rass was comp) any ice-crean) | letely |
| 1. We had alr 2. I opened th 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arriv 8. When I arr on the invest 9. First he (sit) down a | he fridge to find that sor that she very pleased to see that ving home, I realised I rived, it was clear that he tigation. nd had a cup of hot choco | meone(Beemo(Crain) last nig (not / rain) e(tidy) the olate. | cook) all mor ght. Puddles in the sumr | (eat) all m rning. (clean) th were everywh ner, so the gr (not / buy) (work | ne kitchen. nere this morni rass was comp) any ice-crean) | letely |
| 1. We had alr 2. I opened th 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arri 8. When I arr on the invest 9. First he (sit) down at | he fridge to find that sor that she very pleased to see that l ving home, I realised I rived, it was clear that he tigation. | meone(Beemo(Crain) last nig (not / rain) e(tidy) the olate. | cook) all mor ght. Puddles in the sumr | (eat) all m rning. (clean) th were everywh ner, so the gr (not / buy) (work | ne kitchen. nere this morni rass was comp) any ice-crean) | letely |
| 1. We had alr 2. I opened th 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arri 8. When I arr on the invest 9. First he (sit) down al 10. I for school. 11. When I | he fridge to find that sor that she very pleased to see that ving home, I realised I rived, it was clear that he tigation. nd had a cup of hot choco | meone(Beemo(_ (rain) last nig _ (not / rain) e(tidy) the olate. _(drink) tea all | cook) all mor oht. Puddles in the sum e house, the I morning till | eat) all moning. (clean) the were everywhener, so the grand and the content of the grand and the content of the second and the content of the | ne kitchen. here this morning rass was comp) any ice-crean) | oletely n. |
| 1. We had alr 2. I opened the second of the | he fridge to find that sor that she very pleased to see that we ving home, I realised I rived, it was clear that he tigation. and had a cup of hot chocomorphism | meone(Beemo(geemo(rain) last nig _ (not / rain) e(tidy) the olate. _(drink) tea all the sun wa | cook) all mor oht. Puddles in the sum e house, the morning till as shining a | eat) all moning. (clean) the were everywhere, so the grand it was time to and the ground and the ground and the ground it was time to and the ground it was time to and the ground and the | ne kitchen. There this morning The ass was composed any ice-crean The leave home The and was which | oletely n. |
| 1. We had alr 2. I opened the second of the | he fridge to find that sor that she very pleased to see that ving home, I realised I rived, it was clear that he tigation. nd had a cup of hot chock opened the curtains(snow ie got home from her ho | meone(Beemo(geemo(rain) last nig _ (not / rain) e(tidy) the olate. _(drink) tea all the sun wa | cook) all mor oht. Puddles in the sum e house, the morning till as shining a | eat) all moning. (clean) the were everywhere, so the grand it was time to and the ground and the ground and the ground it was time to and the ground it was time to and the ground and the | ne kitchen. There this morning The ass was composed any ice-crean The leave home The and was which | oletely n. |
| 1. We had alr 2. I opened the 3. Mom said 4. Finn was verified 5. It 6. It dead. 7. After arrives 9. First he (sit) down all 10. I for school. 11. When I ———————————————————————————————————— | he fridge to find that sor that she very pleased to see that ving home, I realised I rived, it was clear that he tigation. nd had a cup of hot chock opened the curtains(snow ie got home from her ho | meone(Beemo(geemo(rain) last nig (not / rain) e(tidy) the olate. _(drink) tea all the sun wa oliday, her flat | cook) all more the summer the sum | eat) all moning. (clean) the were everywhener, so the grand the grown and the grown John | ne kitchen. here this morning rass was composed any ice-cream here this morning | oletely n. |
| 1. We had alr 2. I opened th 3. Mom said 4. Finn was v 5. It 6. It dead. 7. After arriv 8. When I arr on the invest 9. First he (sit) down ald 10. I for school. 11. When I 12. When Jul (have) a par 13. I | he fridge to find that sor that she very pleased to see that ving home, I realised I rived, it was clear that he tigation opened the curtains(snow ie got home from her ho ty. | meone(Beemo(Crain) last nig (not / rain) e(tidy) the olate(drink) tea all the sun wa n) during the ni oliday, her flat _(dream) abou | cook) all more that. Puddles in the summer house, then morning till as shining a fight. was a mess. | (eat) all m rning (clean) th were everywh ner, so the gr (not / buy) (work n he it was time to and the grou John | ne kitchen. here this morning ass was composed any ice-cream here this morning ass was composed any ice-cream here this morning ass was composed any ice-cream here the leave home here this morning as was white and was white and was white and was white and was white any ice and was whit | oletely n. |

Mr Greg's English Cloud