

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Adjectives:

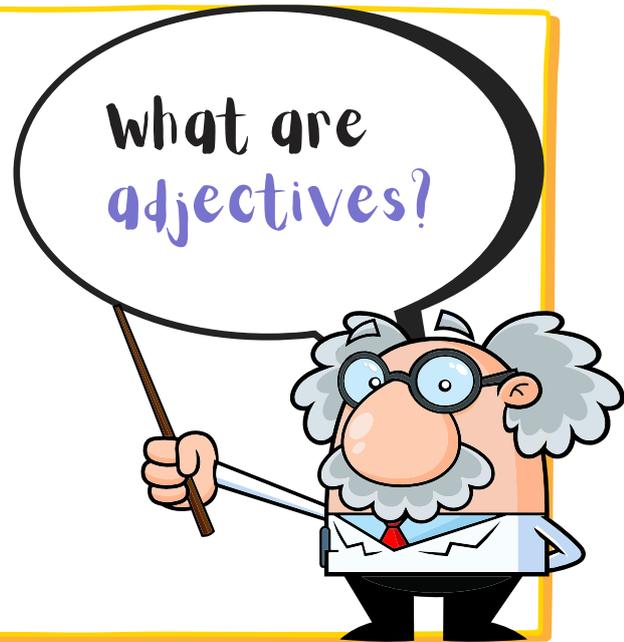
They are used to describe nouns so as to provide more information about a person, a thing or an event.

For example:

I have an **enormous** teddy bear.

We saw a **colorful** rainbow.

Frank had a **terrible** dream.



Circle the adjectives in each sentence.

1. I am playing 'catch' with my best friends in the nearby park.
2. My father enjoys eating healthy food a lot.
3. Small kittens are very adorable.
4. Our class teacher is young and passionate.
5. We love reading funny stories.
6. The new boy in class is intelligent and helpful.

Fill in each blank with any adjective to complete the sentences.

1. I am watching a \_\_\_\_\_ film with my sister.
2. Gordon has a \_\_\_\_\_ hoverboard.
3. My \_\_\_\_\_ boot has a \_\_\_\_\_ hole in it!
4. This \_\_\_\_\_ lesson is over.
5. The teacher assistant was very \_\_\_\_\_.
6. This cushion feels \_\_\_\_\_ and \_\_\_\_\_.
7. The \_\_\_\_\_ boy won the first prize.



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There are many adjectives in the English language. Brainstorm an alphabetical list of adjectives. Try your best to come up with one word for each letter of the alphabet.

1-3 letter words: 2 points each  
4-5 letter words: 3 points each  
6 letter words or more: 5 points each



N

B

O

C

P

D

Q

E

R

F

S

G

T

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W

K

X

L

Y



M



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### Similes:

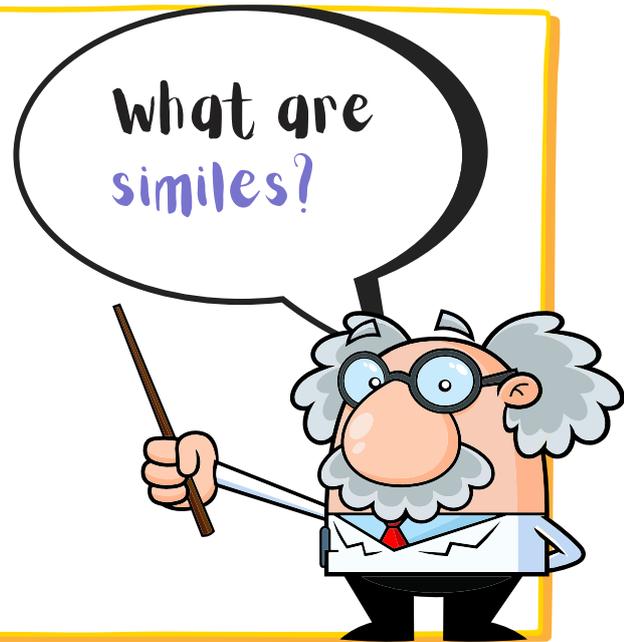
A simile is a figure of speech. It is used to compare two things that are alike using phrases such as 'like', 'than' and 'as.....as'.

For example:

You are **as brave as** a lion.

He is **as cunning as** a fox.

We are **as bright as** stars.



Write the missing animal on each line. Then match the pictures to the sentences by writing the correct sentence number under each picture.

I am as slow as a \_\_\_\_\_

He is as fast as a \_\_\_\_\_

He is as tall as a \_\_\_\_\_

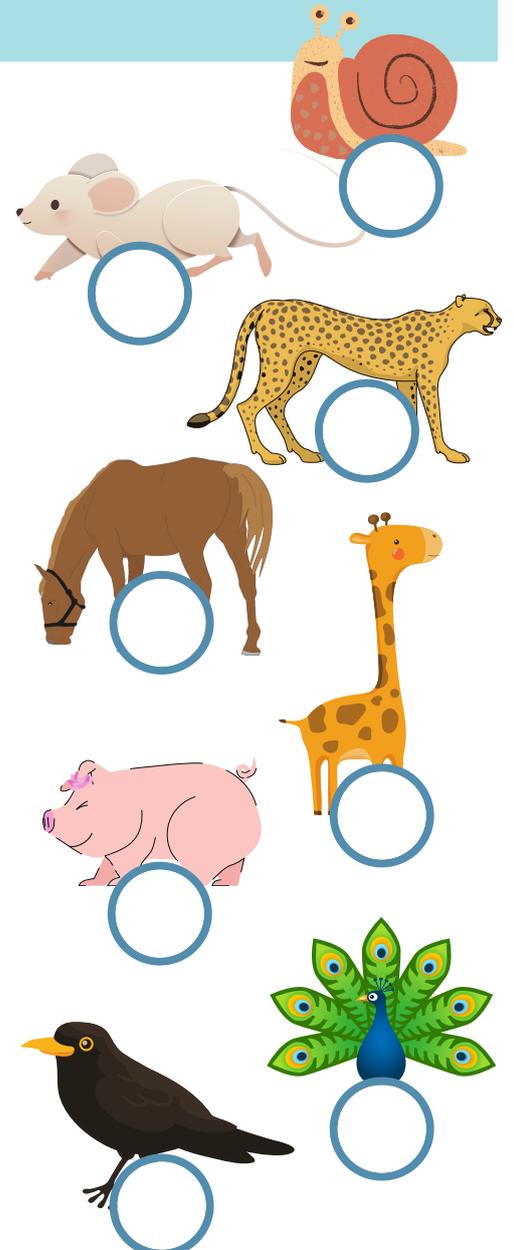
My sister is as lazy as a \_\_\_\_\_

She is as proud as a \_\_\_\_\_

We are as hungry as \_\_\_\_\_

Teddy is as sweet as a \_\_\_\_\_

I am as timid as a \_\_\_\_\_



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Make sentences with the following adjectives and similes. Draw a picture to illustrate each indicated sentence in the yellow boxes.

1. silly as

\_\_\_\_\_

1.

2. special as

\_\_\_\_\_

3. smart as

\_\_\_\_\_

4. sweet as

\_\_\_\_\_

5. kind as

\_\_\_\_\_

6. brave as

\_\_\_\_\_

7. beautiful as

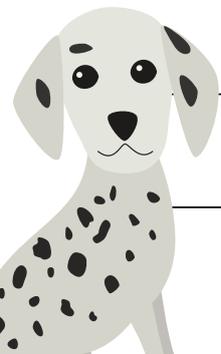
\_\_\_\_\_

Finish each sentence below.

My sister is as sweet as \_\_\_\_\_

The night was as dark as \_\_\_\_\_

The dog was as spotty as a \_\_\_\_\_



\_\_\_\_\_ was as scary as a monster.

\_\_\_\_\_ as prickly as a cactus.



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### -ed/ -ing ending adjectives

A. Many adjectives that end with **-ed** (e.g. **astonished, surprised, excited**) describe people's feelings.

B. We use adjectives that end with **-ing** (e.g. **astonishing, surprising, exciting**) to talk about a thing or person that makes people have a feeling.



Fill in the blanks with the correct word. Change the word to its correct adjective form by adding -ed / -ing.

confuse

shock

excite

terrify

thrill

exhaust

disappoint

amuse

- a We had an \_\_\_\_\_ day meeting animals at the safari.
- b Gordon was \_\_\_\_\_ by the directions given on the map.
- c Riding on the roller coaster can be a \_\_\_\_\_ experience.
- d Neither Terry nor I was \_\_\_\_\_ by his jokes.
- e Walking all day on a tour of the city has been \_\_\_\_\_.
- f We were \_\_\_\_\_ to find that our car had been stolen.
- g Being alone in an abandoned mansion must be \_\_\_\_\_.
- h The performance didn't live up to my expectations. I felt \_\_\_\_\_.



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Complete the sentences using the -ing or -ed form of the verbs given in brackets. The first one has been done for you.



1. I think New York is a \_\_\_\_\_ **fascinating** \_\_\_\_\_ (fascinate) city.
2. I went for a \_\_\_\_\_ (relax) walk after a day's work.
3. I thought we were lost. I was really \_\_\_\_\_ (worry).
4. My neighbors are very noisy. They are very \_\_\_\_\_ (annoy).
5. Kelvin was \_\_\_\_\_ (disappoint) with his poor result.
6. The teacher is \_\_\_\_\_ (satisfy) with the student's performance.
7. Everyone was \_\_\_\_\_ (surprise) he passed the exam.
8. There was a \_\_\_\_\_ (shock) story on TV this morning.
9. I was \_\_\_\_\_ (astonish) when I heard Mr. Red was very sick. He had been very healthy.
10. We were all \_\_\_\_\_ (horrify) when we heard about the earthquake.
11. We were \_\_\_\_\_ (embarrass) because we did not have enough money to pay for snacks today.
12. Leo was \_\_\_\_\_ (frighten) when he saw your lizard.



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Adjectives can be used to describe people. Take a look at the adjectives below. Which ones are positive and which ones are negative? Sort them into the correct columns.

chatty - agreeable - quiet - moody - easygoing - shy - cheeky -  
trustworthy - selfish - good-natured - serious - insecure - cheerful -  
straightforward - reserved - sensitive - vain - frank - extroverted -  
warm-hearted - laid-back - unreliable

Positive

Negative

Look at the pictures. Write an adjective to describe each feeling.

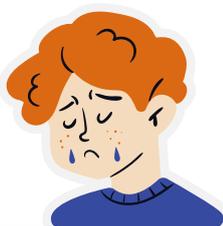
happy

excited

sad

angry

scared



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Time to be creative and make sentences using the pictures provided as prompts. Be sure to include at least 2 adjectives in each sentence.

1



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2



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3



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4



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